

## **The learning outcomes and quality of delivery**

The following factors will be considered:

- (a) Was the granting body of the qualification accredited and recognised in the place of origin of the awarding institution (hereafter referred to as ‘home country’) at the time of admission to the educational programme leading to the qualification?
- (b) Was the educational programme leading to the qualification accredited in the home country at the time of admission to the educational programme leading to the qualification?
- (c) Were the qualification(s)/credit(s) previously attained by the applicant leading to the granting of exemptions/advanced standings/credits transfer awarded by recognised/accredited institution(s) or programme(s)?
- (d) What were the entry requirements, exemptions/advanced standing practice, nature of the credits transferred, assessment and graduation requirements, and progression pathways of the educational programme?
- (e) Where did the applicant undertake the study of the educational programme leading to the qualification? Likewise, where did the applicant undertake the study of the qualification(s)/credits previously attained leading to the granting of exemptions/advanced standings/credits transfer? For example, was the programme taken in the home country, or offshore (e.g. in Hong Kong) or through distance learning (e.g. online study etc).
- (f) In cases where the study of the educational programme leading to the qualification was taken outside the home country, was it offered by an accredited education institution at the offshore location? Likewise, were the qualification(s)/credit(s) previously attained by the applicant leading to the granting of exemptions/advanced standings/credits transfer awarded by accredited institutions at the same off-shore location(s)?

Source of Information: [Hong Kong Council for Accreditation of Academic & Vocational Qualifications – Qualification Assessment Guidance Notes for Application](#) (April 2025 edition)